

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**  
 State

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**Part (i): General Description of the Texas State Accountability System Under Subsection (c)**

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

		All	African	American	American	Pacific	Two	Econ	Special	EL		
		Students	American	Hispanic	White	Indian	or	Disadv	Educ	(Current		
						Asian	Races			and		
							More			Former)		
<b>Academic Performance (At Meets Grade Level or Above)</b>	Baseline 2016-17											
	Reading/ELA Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through											
	2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through											
	2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through											
	2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Baseline 2016-17											
	Mathematics Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through											
	2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through											
2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%	
2027-28 through												
2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%	
2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
<b>EL Progress</b>	Baseline 2016-17											
	Rates											41%
	2017-18 through											
	2021-22											42%
	2022-23 through											
2026-27											44%	
2027-28 through												
2031-32											46%	
<b>Graduation Rate:4-Year Longitudinal Rate</b>	Baseline 2016-17											
	Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through											
	2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through											
	2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
2027-28 through												
2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

- (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%

	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement.

Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		African		American		Pacific		Two		Non		Foster										
		State	American	Hispanic	White	Indian	Asian	Islander	Races	More	Econ	Disadv	Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All	<b>77%</b>	65%	73%	86%	74%	90%	78%	83%	70%	88%	51%	79%	70%	74%	79%	65%	67%	60%	84%		
	Students																					
	CWD	<b>51%</b>	42%	46%	62%	49%	63%	55%	56%	45%	64%	51%	-	41%	51%	52%	34%	41%	42%	59%		
	CWOD	<b>79%</b>	68%	76%	89%	78%	92%	80%	85%	73%	90%	-	79%	72%	77%	81%	68%	70%	65%	87%		
	EL	<b>70%</b>	63%	69%	69%	67%	79%	56%	75%	69%	77%	41%	72%	70%	67%	73%	63%	63%	55%	71%		
	Male	<b>74%</b>	61%	71%	85%	72%	88%	81%	80%	67%	86%	51%	77%	67%	74%	-	63%	64%	57%	82%		
	Female	<b>79%</b>	69%	76%	88%	78%	92%	74%	85%	73%	90%	52%	81%	73%	-	79%	66%	70%	64%	86%		
Mathematics	All	<b>77%</b>	64%	75%	85%	76%	93%	77%	81%	72%	87%	52%	80%	74%	77%	78%	70%	67%	62%	84%		
	Students																					
	CWD	<b>52%</b>	40%	49%	60%	53%	71%	42%	53%	46%	63%	52%	-	47%	54%	48%	47%	42%	41%	60%		
	CWOD	<b>80%</b>	67%	78%	88%	79%	94%	79%	84%	75%	89%	-	80%	76%	80%	80%	72%	70%	68%	87%		
	EL	<b>74%</b>	67%	73%	73%	74%	87%	60%	77%	73%	79%	47%	76%	74%	74%	74%	69%	69%	68%	75%		
	Male	<b>77%</b>	63%	75%	85%	75%	92%	79%	81%	71%	87%	54%	80%	74%	77%	-	71%	67%	61%	84%		
	Female	<b>78%</b>	66%	75%	85%	77%	94%	73%	81%	72%	87%	48%	80%	74%	-	78%	68%	66%	64%	84%		
<b>Grade 4</b>																						
Reading	All	<b>72%</b>	60%	68%	83%	73%	89%	73%	78%	64%	85%	46%	75%	60%	70%	75%	56%	63%	56%	82%		
	Students																					
	CWD	<b>46%</b>	38%	41%	56%	33%	60%	47%	51%	40%	59%	46%	-	33%	46%	44%	32%	40%	34%	56%		
	CWOD	<b>75%</b>	63%	70%	86%	76%	91%	74%	81%	67%	87%	-	75%	62%	73%	77%	58%	66%	61%	85%		

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		EL	60%	55%	59%	61%	54%	70%	44%	70%	58%	67%	33%	62%	60%	57%	62%	50%	54%	49%	68%
		Male	70%	56%	65%	82%	70%	88%	69%	77%	62%	84%	46%	73%	57%	70%	-	52%	60%	54%	79%
		Female	75%	64%	70%	84%	75%	90%	75%	80%	67%	87%	44%	77%	62%	-	75%	59%	66%	57%	84%
Mathematics	All	77%	64%	75%	85%	76%	93%	78%	81%	72%	87%	49%	81%	72%	77%	78%	67%	67%	59%	85%	
	Students																				
	CWD	49%	38%	46%	57%	41%	71%	51%	50%	44%	61%	49%	-	42%	51%	44%	38%	41%	33%	59%	
	CWOD	81%	67%	78%	88%	80%	95%	80%	84%	75%	90%	-	81%	75%	81%	81%	71%	71%	67%	88%	
	EL	72%	59%	71%	70%	67%	82%	54%	76%	71%	76%	42%	75%	72%	72%	72%	64%	64%	57%	80%	
	Male	77%	62%	75%	85%	75%	93%	75%	80%	71%	87%	51%	81%	72%	77%	-	67%	65%	58%	84%	
	Female	78%	66%	76%	85%	78%	94%	81%	81%	72%	88%	44%	81%	72%	-	78%	68%	69%	61%	86%	
Grade 5																					
Reading	All	83%	74%	81%	91%	82%	94%	85%	88%	78%	92%	54%	87%	73%	81%	86%	71%	75%	66%	91%	
	Students																				
	CWD	54%	47%	50%	64%	55%	67%	64%	61%	48%	67%	54%	-	42%	54%	55%	48%	48%	43%	63%	
	CWOD	87%	78%	84%	94%	85%	95%	86%	91%	82%	94%	-	87%	76%	85%	88%	75%	78%	74%	94%	
	EL	73%	65%	73%	71%	71%	77%	59%	71%	72%	77%	42%	76%	73%	70%	76%	66%	65%	61%	80%	
	Male	81%	70%	78%	89%	79%	93%	83%	86%	75%	91%	54%	85%	70%	81%	-	69%	71%	62%	89%	
	Female	86%	78%	84%	92%	84%	95%	87%	90%	81%	94%	55%	88%	76%	-	86%	74%	78%	71%	92%	
Mathematics	All	90%	81%	89%	94%	87%	97%	92%	92%	87%	95%	70%	92%	86%	89%	91%	84%	83%	79%	96%	
	Students																				
	CWD	70%	58%	70%	76%	64%	82%	79%	69%	66%	78%	70%	-	67%	70%	69%	68%	64%	58%	80%	
	CWOD	92%	84%	91%	96%	90%	98%	93%	94%	89%	96%	-	92%	88%	92%	92%	87%	85%	86%	97%	
	EL	86%	72%	86%	82%	81%	91%	88%	80%	85%	86%	67%	88%	86%	85%	86%	83%	79%	82%	91%	
	Male	89%	79%	88%	94%	86%	97%	92%	91%	86%	95%	70%	92%	85%	89%	-	83%	82%	78%	95%	
	Female	91%	83%	90%	95%	89%	98%	92%	93%	88%	95%	69%	92%	86%	-	91%	86%	84%	80%	96%	
Science	All	75%	61%	72%	85%	74%	91%	76%	81%	69%	86%	48%	78%	62%	76%	75%	64%	65%	60%	85%	
	Students																				
	CWD	48%	38%	45%	59%	54%	62%	43%	52%	43%	60%	48%	-	37%	51%	43%	40%	41%	40%	59%	
	CWOD	78%	65%	75%	88%	77%	92%	78%	84%	72%	88%	-	78%	65%	80%	77%	67%	68%	66%	88%	
	EL	62%	52%	62%	57%	57%	70%	51%	63%	62%	66%	37%	65%	62%	64%	60%	57%	54%	53%	69%	
	Male	76%	60%	73%	86%	74%	91%	78%	81%	69%	86%	51%	80%	64%	76%	-	65%	66%	60%	86%	
	Female	75%	62%	71%	85%	74%	91%	74%	81%	68%	86%	43%	77%	60%	-	75%	62%	64%	60%	84%	
Grade 6																					
Reading	All	68%	57%	62%	79%	66%	89%	68%	76%	59%	82%	35%	71%	42%	63%	72%	48%	56%	50%	77%	
	Students																				
	CWD	35%	30%	31%	43%	34%	54%	23%	38%	30%	46%	35%	-	19%	35%	35%	22%	29%	35%	37%	
	CWOD	71%	60%	66%	82%	70%	91%	72%	80%	62%	84%	-	71%	45%	67%	75%	52%	59%	55%	81%	
	EL	42%	41%	42%	48%	41%	56%	35%	49%	42%	48%	19%	45%	42%	38%	47%	31%	33%	25%	44%	
	Male	63%	51%	58%	76%	61%	87%	62%	72%	54%	78%	35%	67%	38%	63%	-	42%	50%	44%	72%	
	Female	72%	64%	67%	82%	72%	92%	75%	80%	64%	85%	35%	75%	47%	-	72%	54%	62%	57%	82%	
Mathematics	All	76%	64%	73%	86%	76%	94%	80%	83%	70%	87%	50%	79%	61%	76%	77%	61%	65%	60%	84%	
	Students																				
	CWD	50%	41%	47%	57%	53%	72%	53%	53%	45%	60%	50%	-	42%	51%	47%	39%	40%	43%	58%	
	CWOD	79%	68%	76%	89%	79%	95%	83%	86%	73%	89%	-	79%	64%	80%	79%	65%	69%	66%	88%	
	EL	61%	55%	61%	65%	59%	79%	56%	72%	61%	65%	42%	64%	61%	62%	61%	51%	51%	48%	64%	
	Male	76%	63%	72%	86%	76%	94%	77%	82%	69%	87%	51%	80%	62%	76%	-	60%	63%	58%	84%	
	Female	77%	66%	73%	86%	76%	95%	83%	83%	70%	87%	47%	79%	61%	-	77%	62%	67%	63%	85%	
Grade 7																					
Reading	All	73%	64%	68%	83%	71%	92%	74%	81%	65%	85%	37%	77%	44%	69%	79%	52%	63%	49%	82%	
	Students																				
	CWD	37%	32%	34%	45%	34%	59%	31%	41%	32%	49%	37%	-	22%	37%	38%	21%	32%	25%	44%	
	CWOD	77%	68%	72%	87%	75%	93%	77%	84%	69%	88%	-	77%	47%	72%	81%	56%	67%	58%	86%	
	EL	44%	49%	44%	46%	36%	58%	45%	45%	44%	48%	22%	47%	44%	40%	50%	33%	37%	26%	49%	
	Male	69%	57%	63%	80%	67%	90%	69%	76%	59%	82%	37%	72%	40%	69%	-	47%	58%	42%	77%	
	Female	79%	71%	74%	87%	75%	94%	79%	86%	71%	89%	38%	81%	50%	-	79%	57%	68%	57%	87%	
Mathematics	All	71%	58%	67%	82%	71%	93%	76%	77%	64%	83%	42%	75%	52%	69%	73%	56%	61%	46%	79%	
	Students																				
	CWD	42%	33%	40%	50%	48%	68%	41%	43%	38%	52%	42%	-	34%	42%	41%	32%	36%	29%	48%	
	CWOD	75%	62%	70%	86%	75%	94%	80%	81%	68%	86%	-	75%	55%	73%	76%	60%	65%	54%	83%	
	EL	52%	48%	51%	59%	52%	73%	57%	58%	52%	56%	34%	55%	52%	51%	54%	46%	44%	37%	55%	
	Male	69%	54%	65%	80%	69%	92%	75%	75%	62%	81%	42%	73%	51%	69%	-	54%	59%	45%	77%	
	Female	73%	62%	69%	83%	74%	94%	78%	79%	66%	85%	41%	76%	54%	-	73%	57%	64%	48%	82%	

Grade 8																				
Reading	All	<b>85%</b>	78%	81%	92%	85%	95%	85%	90%	79%	93%	49%	88%	58%	82%	88%	69%	76%	64%	91%
	Students																			
	CWD	<b>49%</b>	42%	46%	57%	54%	64%	39%	54%	44%	60%	49%	-	32%	48%	51%	31%	38%	40%	57%
	CWOD	<b>88%</b>	83%	85%	95%	88%	96%	89%	94%	83%	95%	-	88%	62%	86%	90%	74%	81%	74%	94%
	EL	<b>58%</b>	50%	58%	57%	47%	67%	45%	67%	58%	59%	32%	62%	58%	56%	61%	50%	44%	39%	63%
	Male	<b>82%</b>	73%	78%	90%	80%	94%	83%	88%	75%	91%	48%	86%	56%	82%	-	64%	72%	62%	88%
	Female	<b>88%</b>	83%	85%	94%	89%	96%	88%	93%	83%	94%	51%	90%	61%	-	88%	74%	81%	67%	94%
Mathematics	All	<b>85%</b>	76%	83%	90%	84%	96%	89%	87%	81%	91%	53%	89%	73%	82%	87%	75%	77%	65%	90%
	Students																			
	CWD	<b>53%</b>	43%	54%	57%	55%	75%	59%	54%	50%	62%	53%	-	49%	53%	54%	38%	43%	42%	62%
	CWOD	<b>89%</b>	81%	87%	94%	88%	97%	93%	92%	85%	94%	-	89%	77%	87%	90%	81%	82%	74%	94%
	EL	<b>73%</b>	61%	73%	72%	64%	86%	67%	80%	73%	72%	49%	77%	73%	71%	76%	66%	64%	57%	78%
	Male	<b>82%</b>	72%	81%	89%	83%	96%	86%	85%	78%	90%	53%	87%	71%	82%	-	72%	74%	63%	88%
	Female	<b>87%</b>	80%	86%	92%	84%	97%	93%	90%	84%	92%	54%	90%	76%	-	87%	79%	80%	67%	93%
Science	All	<b>75%</b>	63%	70%	86%	76%	93%	79%	82%	66%	86%	39%	78%	46%	74%	76%	56%	63%	52%	84%
	Students																			
	CWD	<b>39%</b>	29%	35%	49%	45%	65%	39%	44%	34%	51%	39%	-	25%	41%	35%	20%	30%	32%	48%
	CWOD	<b>78%</b>	68%	73%	89%	79%	94%	83%	86%	71%	89%	-	78%	49%	78%	79%	60%	68%	60%	87%
	EL	<b>46%</b>	38%	45%	46%	36%	64%	37%	50%	46%	47%	25%	49%	46%	47%	45%	37%	35%	37%	43%
	Male	<b>74%</b>	59%	69%	85%	74%	93%	76%	80%	65%	85%	41%	78%	47%	74%	-	55%	62%	53%	82%
	Female	<b>76%</b>	66%	71%	86%	77%	93%	83%	84%	68%	87%	35%	79%	45%	-	76%	56%	65%	51%	85%
End of Course																				
English I	All	<b>64%</b>	52%	59%	77%	61%	85%	68%	74%	55%	77%	25%	68%	30%	57%	71%	43%	51%	39%	74%
	Students																			
	CWD	<b>25%</b>	20%	23%	33%	22%	48%	30%	32%	22%	34%	25%	-	14%	24%	28%	17%	19%	22%	34%
	CWOD	<b>68%</b>	58%	63%	82%	66%	87%	71%	79%	60%	81%	-	68%	32%	62%	75%	47%	56%	48%	80%
	EL	<b>30%</b>	24%	29%	31%	23%	40%	23%	28%	29%	31%	14%	32%	30%	27%	34%	25%	21%	23%	35%
	Male	<b>57%</b>	45%	52%	71%	55%	83%	62%	68%	49%	71%	24%	62%	27%	57%	-	36%	45%	31%	69%
	Female	<b>71%</b>	61%	66%	84%	67%	88%	75%	82%	63%	83%	28%	75%	34%	-	71%	52%	58%	47%	81%
English II	All	<b>66%</b>	57%	61%	80%	64%	83%	66%	78%	58%	79%	25%	71%	27%	61%	72%	46%	54%	42%	76%
	Students																			
	CWD	<b>25%</b>	19%	22%	34%	22%	44%	26%	34%	21%	33%	25%	-	12%	24%	26%	16%	19%	26%	28%
	CWOD	<b>71%</b>	63%	65%	85%	69%	84%	69%	83%	63%	83%	-	71%	28%	66%	76%	49%	59%	51%	82%
	EL	<b>27%</b>	20%	26%	28%	21%	33%	18%	29%	26%	28%	12%	28%	27%	24%	30%	20%	20%	21%	29%
	Male	<b>61%</b>	51%	56%	75%	59%	80%	62%	73%	53%	74%	24%	66%	24%	61%	-	39%	49%	38%	70%
	Female	<b>72%</b>	64%	67%	86%	69%	86%	69%	84%	64%	84%	26%	76%	30%	-	72%	54%	60%	46%	83%
Algebra I	All	<b>82%</b>	72%	80%	88%	79%	96%	83%	87%	77%	89%	47%	86%	67%	78%	87%	73%	73%	54%	88%
	Students																			
	CWD	<b>47%</b>	38%	48%	52%	49%	72%	41%	50%	44%	54%	47%	-	44%	46%	51%	40%	39%	35%	54%
	CWOD	<b>86%</b>	79%	84%	92%	83%	97%	87%	91%	83%	92%	-	86%	70%	83%	90%	79%	78%	65%	93%
	EL	<b>67%</b>	60%	66%	69%	55%	84%	53%	72%	68%	64%	44%	70%	67%	63%	72%	66%	61%	59%	69%
	Male	<b>78%</b>	66%	76%	85%	75%	95%	81%	83%	73%	86%	46%	83%	63%	78%	-	68%	68%	49%	85%
	Female	<b>87%</b>	79%	85%	92%	84%	97%	85%	91%	83%	92%	51%	90%	72%	-	87%	79%	78%	59%	91%
Biology	All	<b>86%</b>	79%	83%	93%	85%	95%	86%	92%	81%	92%	56%	89%	64%	83%	88%	74%	78%	66%	92%
	Students																			
	CWD	<b>56%</b>	47%	53%	66%	62%	77%	57%	67%	52%	66%	56%	-	45%	56%	56%	44%	48%	48%	67%
	CWOD	<b>89%</b>	85%	86%	96%	88%	96%	88%	95%	85%	95%	-	89%	66%	88%	91%	79%	83%	76%	95%
	EL	<b>64%</b>	62%	63%	66%	54%	75%	51%	69%	64%	64%	45%	66%	64%	62%	66%	60%	57%	48%	68%
	Male	<b>83%</b>	75%	80%	91%	83%	94%	85%	90%	78%	91%	56%	88%	62%	83%	-	70%	76%	64%	91%
	Female	<b>88%</b>	84%	85%	95%	87%	96%	87%	94%	84%	94%	56%	91%	66%	-	88%	79%	81%	67%	93%

**STAAR Percent at Meets Grade Level or Above**

Grade 3																				
Reading	All	<b>43%</b>	30%	36%	56%	38%	66%	38%	51%	33%	59%	28%	44%	32%	40%	45%	28%	31%	26%	51%
	Students																			
	CWD	<b>28%</b>	24%	24%	35%	28%	38%	21%	28%	24%	37%	28%	-	19%	28%	28%	19%	22%	25%	30%
	CWOD	<b>44%</b>	30%	37%	59%	40%	68%	39%	53%	34%	61%	-	44%	33%	42%	46%	28%	32%	26%	54%
	EL	<b>32%</b>	27%	31%	31%	30%	44%	15%	36%	31%	40%	19%	33%	32%	30%	34%	27%	25%	25%	34%
	Male	<b>40%</b>	27%	34%	54%	36%	63%	34%	48%	31%	56%	28%	42%	30%	40%	-	27%	29%	23%	49%
	Female	<b>45%</b>	33%	39%	59%	41%	70%	42%	55%	35%	62%	28%	46%	34%	-	45%	28%	34%	29%	54%

Mathematics	All	<b>46%</b>	31%	41%	57%	42%	77%	47%	52%	38%	61%	30%	48%	39%	47%	45%	35%	34%	31%	55%
	Students																			
	CWD	<b>30%</b>	24%	27%	36%	32%	52%	26%	32%	26%	40%	30%	-	24%	32%	28%	21%	23%	25%	36%
	CWOD	<b>48%</b>	32%	43%	60%	44%	78%	49%	54%	39%	63%	-	48%	41%	49%	46%	36%	35%	32%	58%
	EL	<b>39%</b>	35%	38%	43%	38%	61%	27%	46%	38%	49%	24%	41%	39%	41%	38%	34%	33%	27%	40%
	Male	<b>47%</b>	31%	42%	58%	42%	77%	47%	53%	39%	62%	32%	49%	41%	47%	-	37%	36%	32%	57%
	Female	<b>45%</b>	32%	40%	56%	42%	77%	47%	52%	37%	60%	28%	46%	38%	-	45%	33%	33%	29%	53%
Grade 4 Reading	All	<b>45%</b>	33%	38%	58%	43%	73%	43%	54%	35%	62%	28%	47%	29%	43%	47%	28%	35%	28%	55%
	Students																			
	CWD	<b>28%</b>	25%	25%	35%	20%	43%	32%	31%	24%	38%	28%	-	18%	29%	27%	17%	25%	22%	32%
	CWOD	<b>47%</b>	34%	40%	61%	45%	75%	44%	56%	36%	64%	-	47%	30%	45%	48%	29%	36%	30%	58%
	EL	<b>29%</b>	27%	28%	31%	27%	42%	20%	36%	27%	37%	18%	30%	29%	27%	30%	23%	25%	23%	35%
	Male	<b>43%</b>	30%	37%	57%	41%	72%	42%	52%	33%	60%	29%	45%	27%	43%	-	25%	33%	26%	52%
	Female	<b>47%</b>	36%	40%	60%	45%	75%	44%	55%	36%	64%	27%	48%	30%	-	47%	30%	36%	31%	59%
Mathematics	All	<b>48%</b>	32%	43%	59%	46%	79%	45%	53%	39%	62%	29%	50%	38%	48%	47%	33%	35%	30%	54%
	Students																			
	CWD	<b>29%</b>	23%	26%	35%	17%	53%	35%	30%	25%	38%	29%	-	21%	31%	25%	22%	25%	21%	32%
	CWOD	<b>50%</b>	33%	45%	62%	49%	81%	45%	55%	41%	65%	-	50%	39%	51%	49%	35%	36%	32%	57%
	EL	<b>38%</b>	28%	37%	38%	30%	56%	17%	42%	37%	45%	21%	39%	38%	39%	37%	28%	33%	28%	42%
	Male	<b>48%</b>	31%	44%	60%	45%	80%	44%	54%	39%	63%	31%	51%	39%	48%	-	32%	35%	32%	54%
	Female	<b>47%</b>	33%	42%	58%	48%	79%	45%	52%	38%	62%	25%	49%	37%	-	47%	35%	35%	27%	54%
Grade 5 Reading	All	<b>53%</b>	40%	47%	66%	48%	79%	54%	63%	43%	69%	30%	56%	35%	50%	56%	36%	41%	32%	63%
	Students																			
	CWD	<b>30%</b>	25%	27%	36%	28%	46%	36%	34%	25%	39%	30%	-	18%	30%	29%	28%	27%	25%	34%
	CWOD	<b>56%</b>	42%	49%	69%	51%	80%	55%	66%	45%	72%	-	56%	36%	53%	58%	37%	43%	35%	67%
	EL	<b>35%</b>	28%	35%	33%	25%	40%	17%	36%	34%	41%	18%	36%	35%	32%	37%	31%	28%	20%	40%
	Male	<b>50%</b>	36%	44%	64%	45%	76%	51%	60%	40%	67%	30%	53%	32%	50%	-	35%	38%	30%	61%
	Female	<b>56%</b>	43%	50%	68%	51%	81%	56%	65%	46%	72%	29%	58%	37%	-	56%	37%	44%	35%	66%
Mathematics	All	<b>57%</b>	40%	54%	67%	52%	86%	59%	62%	49%	71%	34%	60%	46%	57%	58%	47%	44%	38%	68%
	Students																			
	CWD	<b>34%</b>	26%	33%	39%	24%	58%	37%	37%	30%	43%	34%	-	27%	36%	31%	35%	30%	28%	39%
	CWOD	<b>60%</b>	42%	56%	70%	56%	87%	61%	65%	51%	73%	-	60%	48%	60%	60%	49%	46%	42%	72%
	EL	<b>46%</b>	34%	45%	44%	37%	62%	31%	47%	45%	49%	27%	48%	46%	46%	45%	44%	38%	40%	49%
	Male	<b>57%</b>	38%	53%	67%	53%	85%	57%	61%	48%	70%	36%	60%	46%	57%	-	46%	43%	38%	67%
	Female	<b>58%</b>	42%	54%	67%	51%	86%	61%	63%	50%	71%	31%	60%	45%	-	58%	49%	45%	39%	69%
Science	All	<b>40%</b>	25%	34%	53%	37%	69%	41%	48%	31%	55%	25%	42%	24%	42%	38%	29%	29%	22%	51%
	Students																			
	CWD	<b>25%</b>	21%	23%	31%	29%	41%	25%	26%	22%	33%	25%	-	16%	27%	21%	20%	23%	19%	30%
	CWOD	<b>42%</b>	25%	36%	56%	38%	71%	42%	51%	32%	57%	-	42%	25%	45%	39%	30%	30%	23%	53%
	EL	<b>24%</b>	17%	23%	25%	19%	35%	13%	30%	23%	28%	16%	25%	24%	26%	21%	22%	20%	14%	30%
	Male	<b>42%</b>	26%	37%	56%	39%	71%	42%	50%	33%	57%	27%	45%	26%	42%	-	32%	32%	25%	53%
	Female	<b>38%</b>	24%	32%	50%	34%	68%	40%	46%	28%	53%	21%	39%	21%	-	38%	25%	27%	18%	48%
Grade 6 Reading	All	<b>38%</b>	27%	31%	51%	38%	69%	36%	47%	28%	54%	22%	40%	14%	34%	42%	18%	26%	23%	47%
	Students																			
	CWD	<b>22%</b>	20%	20%	25%	22%	35%	15%	22%	19%	27%	22%	-	10%	22%	21%	11%	18%	26%	19%
	CWOD	<b>40%</b>	28%	32%	53%	40%	70%	38%	50%	28%	56%	-	40%	14%	35%	44%	19%	27%	23%	50%
	EL	<b>14%</b>	13%	13%	19%	15%	23%	6%	19%	13%	18%	10%	14%	14%	12%	16%	7%	10%	5%	14%
	Male	<b>34%</b>	23%	27%	46%	32%	65%	31%	43%	24%	49%	22%	35%	12%	34%	-	14%	22%	19%	41%
	Female	<b>42%</b>	32%	35%	56%	45%	73%	42%	52%	31%	59%	21%	44%	16%	-	42%	22%	29%	29%	52%
Mathematics	All	<b>43%</b>	29%	37%	57%	42%	80%	47%	52%	33%	60%	23%	46%	24%	44%	42%	25%	29%	26%	52%
	Students																			
	CWD	<b>23%</b>	19%	21%	28%	25%	49%	18%	24%	20%	31%	23%	-	14%	25%	20%	16%	19%	24%	26%
	CWOD	<b>46%</b>	30%	38%	60%	44%	82%	50%	55%	35%	62%	-	46%	25%	47%	44%	27%	31%	26%	55%
	EL	<b>24%</b>	19%	23%	32%	20%	48%	12%	35%	23%	30%	14%	25%	24%	25%	23%	16%	19%	14%	25%
	Male	<b>44%</b>	28%	37%	58%	42%	80%	43%	53%	34%	61%	25%	47%	25%	44%	-	23%	30%	25%	53%
	Female	<b>42%</b>	30%	36%	55%	42%	80%	50%	51%	32%	59%	20%	44%	23%	-	42%	28%	28%	26%	51%
Grade 7 Reading	All	<b>47%</b>	35%	40%	61%	45%	78%	48%	57%	36%	64%	23%	50%	16%	42%	53%	25%	35%	23%	56%
	Students																			

2017-18 Federal Report Card																				
		2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2002-03	2001-02	2000-01	
	CWD	<b>23%</b>	20%	21%	27%	17%	44%	17%	23%	20%	29%	23%	-	10%	23%	22%	13%	19%	13%	25%
	CWOD	<b>50%</b>	37%	42%	64%	48%	79%	50%	61%	38%	66%	-	50%	16%	45%	55%	27%	37%	27%	59%
	EL	<b>16%</b>	21%	15%	20%	16%	26%	18%	18%	15%	20%	10%	16%	16%	13%	18%	8%	10%	2%	19%
	Male	<b>42%</b>	29%	35%	56%	39%	74%	45%	51%	31%	59%	23%	45%	13%	42%	-	22%	32%	22%	49%
	Female	<b>53%</b>	42%	45%	67%	50%	82%	51%	64%	41%	69%	22%	55%	18%	-	53%	28%	39%	25%	62%
Mathematics	All	<b>39%</b>	25%	33%	52%	38%	79%	45%	46%	29%	55%	20%	41%	17%	38%	40%	23%	29%	18%	47%
	Students																			
	CWD	<b>20%</b>	17%	19%	24%	20%	47%	22%	20%	18%	26%	20%	-	11%	22%	18%	15%	17%	14%	22%
	CWOD	<b>41%</b>	26%	34%	56%	40%	80%	47%	49%	31%	57%	-	41%	18%	40%	42%	25%	30%	20%	50%
	EL	<b>17%</b>	18%	16%	24%	15%	41%	27%	24%	17%	23%	11%	18%	17%	17%	17%	12%	14%	12%	20%
Male	<b>38%</b>	23%	32%	51%	38%	78%	44%	44%	28%	54%	22%	40%	17%	38%	-	23%	29%	19%	46%	
Female	<b>40%</b>	27%	33%	53%	38%	80%	46%	48%	30%	56%	18%	42%	17%	-	40%	23%	28%	17%	48%	
Grade 8 Reading	All	<b>48%</b>	36%	41%	62%	47%	77%	47%	60%	37%	64%	23%	51%	13%	44%	53%	25%	37%	28%	57%
	Students																			
	CWD	<b>23%</b>	20%	21%	26%	23%	40%	26%	23%	20%	28%	23%	-	9%	23%	22%	9%	17%	23%	25%
	CWOD	<b>51%</b>	39%	43%	66%	50%	78%	49%	64%	39%	67%	-	51%	14%	47%	55%	28%	39%	29%	60%
	EL	<b>13%</b>	11%	13%	15%	8%	20%	11%	27%	13%	16%	9%	14%	13%	12%	15%	11%	8%	6%	10%
Male	<b>44%</b>	31%	36%	58%	43%	74%	43%	55%	33%	60%	23%	47%	12%	44%	-	22%	33%	24%	51%	
Female	<b>53%</b>	43%	45%	67%	51%	80%	51%	65%	42%	69%	22%	55%	15%	-	53%	29%	41%	31%	63%	
Mathematics	All	<b>50%</b>	36%	45%	61%	47%	82%	52%	56%	42%	63%	25%	53%	30%	48%	53%	37%	39%	33%	56%
	Students																			
	CWD	<b>25%</b>	20%	24%	28%	26%	54%	27%	24%	23%	31%	25%	-	16%	26%	23%	12%	19%	24%	30%
	CWOD	<b>53%</b>	38%	48%	65%	50%	84%	55%	60%	44%	66%	-	53%	32%	51%	55%	41%	42%	36%	60%
	EL	<b>30%</b>	26%	29%	35%	20%	55%	18%	49%	30%	32%	16%	32%	30%	28%	32%	25%	24%	23%	29%
Male	<b>48%</b>	32%	43%	60%	46%	82%	52%	53%	39%	61%	26%	51%	28%	48%	-	33%	37%	34%	53%	
Female	<b>53%</b>	40%	48%	63%	48%	83%	52%	59%	45%	65%	23%	55%	32%	-	53%	42%	42%	32%	59%	
Science	All	<b>50%</b>	34%	43%	66%	49%	82%	53%	60%	39%	67%	23%	53%	19%	51%	50%	29%	38%	27%	61%
	Students																			
	CWD	<b>23%</b>	17%	21%	29%	28%	49%	27%	24%	20%	31%	23%	-	10%	25%	19%	10%	17%	23%	28%
	CWOD	<b>53%</b>	36%	45%	70%	52%	83%	55%	64%	41%	70%	-	53%	20%	55%	52%	32%	41%	28%	64%
	EL	<b>19%</b>	16%	18%	23%	7%	36%	8%	28%	19%	21%	10%	20%	19%	21%	16%	13%	13%	10%	18%
Male	<b>51%</b>	33%	44%	67%	52%	82%	54%	60%	40%	68%	25%	55%	21%	51%	-	30%	37%	30%	61%	
Female	<b>50%</b>	35%	42%	65%	46%	82%	52%	60%	38%	66%	19%	52%	16%	-	50%	28%	38%	24%	61%	
End of Course English I	All	<b>43%</b>	30%	36%	60%	42%	76%	48%	57%	33%	60%	14%	47%	10%	37%	51%	22%	30%	22%	56%
	Students																			
	CWD	<b>14%</b>	11%	12%	19%	9%	35%	13%	18%	11%	19%	14%	-	5%	13%	14%	7%	11%	15%	19%
	CWOD	<b>47%</b>	33%	39%	66%	46%	78%	51%	62%	36%	64%	-	47%	11%	40%	54%	24%	33%	25%	61%
	EL	<b>10%</b>	9%	10%	13%	9%	20%	8%	12%	10%	12%	5%	11%	10%	9%	12%	7%	6%	7%	13%
Male	<b>37%</b>	23%	30%	53%	36%	72%	41%	49%	27%	53%	13%	40%	9%	37%	-	17%	25%	17%	48%	
Female	<b>51%</b>	38%	43%	70%	49%	81%	57%	66%	40%	69%	14%	54%	12%	-	51%	28%	36%	26%	65%	
English II	All	<b>47%</b>	34%	40%	65%	46%	73%	47%	62%	36%	63%	14%	51%	9%	41%	54%	25%	34%	27%	58%
	Students																			
	CWD	<b>14%</b>	11%	12%	20%	12%	30%	14%	19%	12%	19%	14%	-	5%	14%	15%	6%	11%	19%	15%
	CWOD	<b>51%</b>	38%	43%	70%	50%	74%	50%	67%	39%	67%	-	51%	10%	45%	57%	27%	38%	31%	64%
	EL	<b>9%</b>	7%	9%	12%	7%	14%	7%	10%	9%	11%	5%	10%	9%	8%	11%	5%	6%	9%	12%
Male	<b>41%</b>	28%	34%	58%	40%	69%	41%	55%	31%	56%	14%	45%	8%	41%	-	19%	29%	24%	51%	
Female	<b>54%</b>	42%	46%	73%	53%	77%	53%	70%	42%	70%	15%	57%	11%	-	54%	31%	40%	29%	67%	
Algebra I	All	<b>53%</b>	37%	49%	65%	49%	88%	53%	62%	44%	66%	19%	58%	29%	49%	58%	37%	40%	22%	63%
	Students																			
	CWD	<b>19%</b>	13%	18%	23%	19%	50%	20%	23%	17%	24%	19%	-	13%	19%	18%	12%	15%	14%	25%
	CWOD	<b>58%</b>	42%	53%	70%	53%	89%	56%	66%	49%	70%	-	58%	31%	54%	62%	41%	44%	26%	68%
	EL	<b>29%</b>	22%	27%	34%	24%	58%	12%	33%	29%	29%	13%	31%	29%	26%	32%	26%	22%	25%	31%
Male	<b>49%</b>	32%	44%	61%	47%	86%	52%	57%	40%	62%	19%	54%	26%	49%	-	31%	35%	20%	59%	
Female	<b>58%</b>	44%	54%	69%	51%	89%	54%	66%	50%	70%	18%	62%	32%	-	58%	44%	44%	24%	67%	
Biology	All	<b>57%</b>	43%	49%	74%	56%	85%	58%	71%	46%	73%	22%	61%	20%	55%	59%	34%	44%	31%	70%
	Students																			
	CWD	<b>22%</b>	15%	19%	32%	22%	53%	20%	31%	18%	31%	22%	-	11%	24%	19%	16%	18%	21%	31%
	CWOD	<b>61%</b>	49%	53%	79%	61%	87%	61%	75%	50%	76%	-	61%	21%	60%	62%	36%	49%	36%	74%
	EL	<b>20%</b>	19%	19%	26%	17%	39%	10%	25%	20%	23%	11%	21%	20%	21%	20%	15%	15%	15%	28%
Male	<b>55%</b>	40%	48%	72%	55%	84%	56%	69%	45%	71%	24%	60%	21%	55%	-	33%	43%	32%	68%	

Female **59%** 48% 51% 76% 58% 87% 60% 74% 48% 75% 19% 62% 20% - 59% 35% 46% 30% 71%

**STAAR Percent at Masters Grade Level**

Grade 3																					
Reading	All	<b>24%</b>	15%	18%	35%	19%	46%	21%	31%	16%	38%	9%	26%	15%	22%	26%	13%	16%	11%	30%	
	Students																				
	CWD	<b>9%</b>	6%	7%	15%	9%	16%	0%	12%	6%	15%	9%	-	5%	9%	9%	5%	7%	6%	11%	
	CWOD	<b>26%</b>	16%	20%	38%	20%	48%	23%	33%	17%	39%	-	26%	16%	24%	27%	14%	17%	13%	32%	
	EL	<b>15%</b>	13%	14%	16%	12%	25%	5%	17%	14%	21%	5%	16%	15%	14%	16%	12%	11%	9%	14%	
	Male	<b>22%</b>	12%	17%	33%	16%	43%	18%	28%	15%	35%	9%	24%	14%	22%	-	13%	14%	9%	28%	
	Female	<b>26%</b>	17%	20%	38%	23%	50%	25%	35%	18%	41%	9%	27%	16%	-	26%	13%	18%	13%	32%	
Mathematics	All	<b>22%</b>	12%	18%	30%	18%	53%	21%	27%	16%	34%	12%	24%	17%	23%	21%	14%	14%	11%	28%	
	Students																				
	CWD	<b>12%</b>	8%	10%	16%	13%	25%	7%	13%	9%	16%	12%	-	9%	12%	10%	9%	8%	9%	15%	
	CWOD	<b>24%</b>	13%	19%	32%	19%	55%	22%	29%	16%	35%	-	24%	18%	25%	22%	15%	15%	12%	30%	
	EL	<b>17%</b>	15%	16%	18%	16%	35%	9%	21%	16%	24%	9%	18%	17%	18%	16%	14%	13%	9%	16%	
	Male	<b>23%</b>	12%	19%	32%	20%	54%	22%	28%	16%	35%	12%	25%	18%	23%	-	15%	15%	11%	30%	
	Female	<b>21%</b>	12%	17%	29%	17%	52%	20%	27%	15%	33%	10%	22%	16%	-	21%	14%	13%	11%	26%	
Grade 4																					
Reading	All	<b>23%</b>	15%	18%	33%	22%	51%	21%	31%	15%	37%	9%	25%	12%	22%	25%	11%	16%	10%	29%	
	Students																				
	CWD	<b>9%</b>	7%	7%	14%	7%	17%	12%	12%	7%	15%	9%	-	5%	10%	9%	5%	8%	6%	13%	
	CWOD	<b>25%</b>	16%	19%	35%	23%	53%	22%	33%	16%	38%	-	25%	12%	24%	26%	12%	17%	12%	31%	
	EL	<b>12%</b>	11%	11%	14%	10%	20%	9%	17%	11%	17%	5%	12%	12%	11%	12%	9%	10%	8%	16%	
	Male	<b>22%</b>	13%	17%	32%	22%	50%	20%	29%	14%	35%	10%	24%	11%	22%	-	11%	15%	10%	26%	
	Female	<b>25%</b>	16%	19%	35%	22%	52%	22%	32%	16%	38%	9%	26%	12%	-	25%	12%	16%	11%	31%	
Mathematics	All	<b>26%</b>	14%	21%	35%	24%	60%	21%	31%	19%	39%	11%	28%	18%	27%	25%	15%	17%	12%	30%	
	Students																				
	CWD	<b>11%</b>	8%	9%	16%	4%	23%	14%	12%	9%	17%	11%	-	8%	12%	9%	10%	10%	6%	11%	
	CWOD	<b>28%</b>	15%	23%	37%	26%	62%	22%	33%	20%	41%	-	28%	19%	29%	26%	16%	18%	13%	33%	
	EL	<b>18%</b>	13%	17%	19%	16%	33%	4%	27%	17%	23%	8%	19%	18%	19%	16%	12%	14%	14%	21%	
	Male	<b>27%</b>	14%	22%	37%	24%	62%	21%	32%	19%	40%	12%	29%	19%	27%	-	14%	18%	14%	31%	
	Female	<b>25%</b>	14%	20%	33%	25%	59%	21%	30%	18%	37%	9%	26%	16%	-	25%	15%	16%	9%	30%	
Grade 5																					
Reading	All	<b>26%</b>	16%	20%	36%	23%	53%	28%	34%	17%	40%	9%	27%	12%	24%	28%	13%	16%	10%	33%	
	Students																				
	CWD	<b>9%</b>	7%	7%	13%	7%	14%	8%	11%	7%	14%	9%	-	4%	9%	8%	8%	9%	5%	14%	
	CWOD	<b>27%</b>	17%	21%	39%	25%	55%	29%	36%	18%	42%	-	27%	13%	26%	29%	14%	17%	12%	35%	
	EL	<b>12%</b>	9%	12%	10%	7%	14%	8%	17%	11%	15%	4%	13%	12%	10%	13%	10%	7%	5%	13%	
	Male	<b>24%</b>	13%	18%	34%	22%	50%	27%	31%	15%	37%	9%	26%	10%	24%	-	12%	15%	9%	31%	
	Female	<b>28%</b>	18%	22%	39%	24%	56%	29%	37%	19%	42%	8%	29%	13%	-	28%	14%	17%	12%	35%	
Mathematics	All	<b>30%</b>	17%	26%	38%	26%	65%	30%	35%	22%	42%	13%	31%	19%	29%	30%	19%	19%	13%	38%	
	Students																				
	CWD	<b>13%</b>	10%	12%	15%	10%	25%	11%	15%	11%	17%	13%	-	9%	14%	11%	10%	13%	10%	17%	
	CWOD	<b>31%</b>	18%	27%	40%	28%	67%	32%	37%	23%	44%	-	31%	20%	32%	31%	20%	20%	14%	40%	
	EL	<b>19%</b>	13%	19%	19%	16%	34%	10%	20%	19%	23%	9%	20%	19%	19%	19%	17%	15%	18%	21%	
	Male	<b>29%</b>	16%	25%	38%	26%	65%	27%	35%	22%	42%	14%	32%	19%	29%	-	18%	19%	13%	38%	
	Female	<b>30%</b>	18%	26%	37%	27%	66%	33%	35%	22%	42%	11%	31%	19%	-	30%	20%	19%	13%	38%	
Science																					
All	All	<b>16%</b>	8%	12%	24%	16%	41%	17%	22%	10%	26%	9%	17%	7%	18%	15%	9%	11%	7%	21%	
	Students																				
	CWD	<b>9%</b>	7%	8%	11%	7%	15%	8%	10%	7%	12%	9%	-	5%	10%	7%	7%	8%	7%	10%	
	CWOD	<b>17%</b>	8%	13%	26%	17%	42%	18%	24%	11%	27%	-	17%	7%	19%	15%	10%	11%	6%	22%	
	EL	<b>7%</b>	5%	7%	7%	5%	12%	5%	12%	7%	9%	5%	7%	7%	8%	5%	6%	6%	3%	8%	
	Male	<b>18%</b>	8%	14%	27%	17%	43%	18%	24%	12%	28%	10%	19%	8%	18%	-	10%	12%	8%	23%	
Female	<b>15%</b>	7%	10%	22%	14%	39%	16%	21%	9%	24%	7%	15%	5%	-	15%	8%	9%	5%	19%		
Grade 6																					
Reading	All	<b>18%</b>	11%	13%	27%	17%	44%	18%	25%	11%	30%	8%	20%	4%	15%	22%	7%	11%	9%	23%	
	Students																				
	CWD	<b>8%</b>	7%	7%	10%	8%	10%	2%	7%	7%	10%	8%	-	4%	8%	7%	5%	6%	6%	7%	
	CWOD	<b>20%</b>	12%	14%	29%	18%	46%	19%	27%	11%	31%	-	20%	4%	16%	23%	7%	11%	10%	25%	
	EL	<b>4%</b>	4%	4%	6%	6%	8%	2%	6%	4%	6%	4%	4%	4%	3%	5%	2%	3%	1%	5%	
	Male	<b>15%</b>	9%	10%	24%	14%	39%	13%	21%	9%	26%	8%	16%	3%	15%	-	5%	9%	6%	19%	

2017-18 Federal Report Card																					
		Female	22%	14%	16%	31%	21%	49%	22%	30%	13%	34%	7%	23%	5%	-	22%	8%	13%	13%	27%
Mathematics	All	18%	10%	13%	26%	16%	54%	18%	24%	11%	29%	9%	19%	6%	18%	17%	7%	10%	8%	22%	
	Students																				
	CWD	9%	8%	8%	10%	6%	20%	4%	9%	8%	11%	9%	-	5%	10%	7%	6%	8%	9%	8%	
	CWOD	19%	10%	13%	28%	17%	56%	19%	25%	11%	31%	-	19%	7%	20%	18%	7%	10%	7%	24%	
	EL	6%	5%	6%	11%	6%	20%	0%	12%	6%	10%	5%	7%	6%	7%	6%	3%	6%	1%	7%	
	Male	18%	9%	13%	27%	16%	55%	17%	24%	11%	30%	10%	20%	7%	18%	-	6%	10%	7%	23%	
	Female	17%	10%	12%	25%	16%	54%	19%	23%	11%	28%	7%	18%	6%	-	17%	8%	9%	8%	21%	
Grade 7																					
Reading	All	28%	18%	21%	40%	27%	59%	27%	36%	18%	42%	10%	30%	6%	24%	33%	12%	18%	11%	34%	
	Students																				
	CWD	10%	9%	9%	12%	7%	17%	8%	10%	9%	13%	10%	-	4%	10%	10%	8%	9%	6%	10%	
	CWOD	30%	19%	23%	42%	29%	60%	28%	39%	20%	44%	-	30%	6%	26%	34%	12%	20%	12%	36%	
	EL	6%	8%	6%	9%	5%	12%	4%	7%	6%	8%	4%	6%	6%	5%	7%	3%	4%	0%	8%	
	Male	24%	14%	18%	35%	24%	54%	22%	31%	15%	37%	10%	26%	5%	24%	-	10%	16%	10%	28%	
	Female	33%	23%	25%	45%	30%	64%	31%	42%	22%	48%	10%	34%	7%	-	33%	14%	21%	12%	39%	
Mathematics	All	18%	9%	13%	26%	17%	58%	22%	23%	11%	29%	7%	19%	5%	17%	18%	9%	11%	5%	22%	
	Students																				
	CWD	7%	6%	7%	8%	2%	18%	12%	7%	6%	9%	7%	-	4%	8%	6%	8%	8%	5%	7%	
	CWOD	19%	9%	13%	28%	19%	60%	22%	25%	11%	31%	-	19%	5%	18%	19%	9%	12%	5%	24%	
	EL	5%	6%	4%	9%	6%	19%	7%	11%	4%	8%	4%	5%	5%	5%	5%	3%	5%	2%	5%	
	Male	17%	8%	12%	25%	17%	56%	21%	22%	10%	28%	8%	18%	5%	17%	-	11%	12%	5%	21%	
	Female	18%	10%	13%	26%	17%	60%	22%	24%	11%	30%	6%	19%	5%	-	18%	7%	11%	5%	23%	
Grade 8																					
Reading	All	26%	17%	20%	37%	24%	54%	26%	35%	17%	39%	8%	28%	4%	22%	30%	10%	18%	11%	32%	
	Students																				
	CWD	8%	7%	7%	9%	9%	15%	13%	7%	7%	9%	8%	-	3%	8%	7%	3%	7%	10%	8%	
	CWOD	28%	18%	21%	39%	26%	55%	27%	38%	18%	41%	-	28%	4%	24%	32%	11%	19%	12%	34%	
	EL	4%	4%	4%	5%	2%	5%	4%	10%	4%	5%	3%	4%	4%	3%	5%	3%	2%	3%	2%	
	Male	22%	13%	17%	32%	21%	49%	21%	30%	14%	34%	8%	24%	3%	22%	-	8%	15%	11%	26%	
	Female	30%	21%	23%	42%	27%	59%	31%	40%	20%	44%	7%	32%	5%	-	30%	13%	21%	12%	37%	
Mathematics	All	15%	8%	11%	21%	13%	47%	16%	18%	10%	23%	9%	16%	6%	14%	16%	8%	10%	8%	15%	
	Students																				
	CWD	9%	8%	8%	8%	9%	19%	12%	8%	8%	10%	9%	-	4%	9%	7%	3%	6%	12%	8%	
	CWOD	16%	7%	12%	22%	14%	49%	16%	19%	10%	24%	-	16%	6%	15%	16%	9%	11%	6%	16%	
	EL	6%	4%	5%	8%	5%	17%	6%	10%	5%	7%	4%	6%	6%	5%	6%	4%	4%	0%	4%	
	Male	14%	7%	11%	20%	14%	46%	15%	18%	9%	22%	9%	15%	5%	14%	-	7%	9%	9%	14%	
	Female	16%	9%	12%	21%	12%	48%	17%	18%	10%	23%	7%	16%	6%	-	16%	9%	12%	7%	16%	
Science	All	27%	13%	20%	41%	28%	62%	25%	36%	17%	42%	8%	29%	6%	29%	25%	12%	18%	10%	34%	
	Students																				
	CWD	8%	6%	7%	12%	8%	17%	15%	9%	7%	12%	8%	-	3%	10%	6%	4%	6%	11%	11%	
	CWOD	29%	15%	21%	43%	30%	64%	26%	39%	18%	44%	-	29%	6%	31%	27%	13%	19%	10%	36%	
	EL	6%	5%	5%	9%	3%	14%	2%	10%	5%	8%	3%	6%	6%	7%	4%	4%	4%	1%	6%	
	Male	29%	13%	21%	43%	30%	64%	27%	37%	18%	44%	10%	31%	7%	29%	-	14%	19%	12%	36%	
	Female	25%	13%	18%	38%	25%	60%	24%	35%	15%	39%	6%	27%	4%	-	25%	11%	17%	8%	31%	
End of Course																					
English I	All	7%	3%	4%	12%	6%	29%	7%	12%	3%	13%	3%	7%	0%	5%	9%	1%	3%	3%	9%	
	Students																				
	CWD	3%	3%	3%	4%	2%	6%	2%	4%	3%	3%	3%	-	1%	3%	3%	2%	3%	5%	3%	
	CWOD	7%	3%	4%	13%	6%	30%	8%	13%	3%	14%	-	7%	0%	5%	10%	1%	3%	2%	10%	
	EL	0%	0%	0%	1%	0%	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	
	Male	5%	2%	3%	8%	5%	23%	5%	8%	2%	9%	3%	5%	0%	5%	-	1%	2%	2%	6%	
	Female	9%	5%	5%	16%	7%	34%	10%	16%	4%	17%	3%	10%	0%	-	9%	2%	4%	3%	12%	
English II	All	8%	4%	4%	13%	5%	29%	9%	14%	4%	14%	4%	8%	0%	5%	10%	1%	4%	3%	9%	
	Students																				
	CWD	4%	4%	4%	5%	2%	8%	9%	5%	4%	4%	4%	-	2%	4%	4%	2%	3%	8%	3%	
	CWOD	8%	4%	4%	14%	5%	30%	9%	15%	4%	14%	-	8%	0%	6%	11%	1%	4%	1%	10%	
	EL	0%	0%	0%	0%	0%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	2%	0%
	Male	5%	2%	3%	9%	4%	23%	5%	10%	3%	10%	4%	6%	0%	5%	-	1%	2%	4%	6%	
	Female	10%	5%	6%	18%	6%	35%	13%	18%	5%	18%	4%	11%	0%	-	10%	2%	5%	3%	13%	
Algebra I	All	31%	17%	26%	40%	27%	71%	32%	37%	23%	42%	7%	34%	12%	28%	34%	16%	20%	8%	38%	



Students

CWD	<b>7%</b>	4%	7%	9%	7%	21%	4%	9%	6%	9%	7%	-	4%	8%	6%	3%	6%	5%	11%
CWOD	<b>34%</b>	20%	29%	44%	29%	73%	35%	40%	25%	45%	-	34%	13%	31%	36%	18%	22%	10%	42%
EL	<b>12%</b>	8%	11%	16%	8%	36%	7%	17%	12%	14%	4%	13%	12%	11%	14%	8%	9%	9%	17%
Male	<b>28%</b>	14%	24%	37%	25%	70%	29%	35%	20%	39%	8%	31%	11%	28%	-	13%	18%	7%	36%
Female	<b>34%</b>	21%	29%	43%	28%	72%	36%	39%	25%	45%	6%	36%	14%	-	34%	20%	22%	10%	42%

Biology All **23%** 12% 15% 36% 21% 59% 23% 35% 13% 36% 5% 25% 3% 22% 23% 7% 13% 7% 31%

Students

CWD	<b>5%</b>	3%	4%	8%	5%	13%	6%	9%	4%	7%	5%	-	2%	6%	4%	3%	5%	6%	6%
CWOD	<b>25%</b>	14%	17%	39%	23%	61%	24%	38%	15%	39%	-	25%	3%	25%	25%	7%	15%	8%	35%
EL	<b>3%</b>	3%	3%	7%	3%	12%	3%	2%	3%	5%	2%	3%	3%	3%	3%	1%	2%	2%	4%
Male	<b>22%</b>	10%	16%	36%	20%	58%	22%	34%	13%	36%	6%	25%	3%	22%	-	7%	13%	6%	30%
Female	<b>23%</b>	14%	15%	37%	21%	61%	24%	36%	13%	37%	4%	25%	3%	-	23%	7%	14%	8%	32%

**STAAR Percent at Approaches Grade Level or Above**

All Grades All Subjects All **77%** 66% 73% 86% 75% 92% 78% 83% 70% 87% 45% 80% 60% 74% 79% 62% 66% 57% 85%

Students

CWD	<b>45%</b>	37%	43%	54%	46%	65%	44%	50%	41%	56%	45%	-	36%	46%	45%	34%	38%	36%	54%
CWOD	<b>80%</b>	70%	76%	89%	79%	93%	81%	86%	74%	89%	-	80%	63%	78%	82%	65%	70%	65%	88%
EL	<b>60%</b>	52%	60%	61%	56%	72%	50%	64%	60%	62%	36%	63%	60%	58%	63%	51%	52%	47%	64%
Male	<b>74%</b>	61%	70%	84%	72%	91%	76%	80%	67%	85%	46%	78%	58%	74%	-	58%	63%	54%	82%
Female	<b>79%</b>	70%	76%	88%	78%	93%	80%	85%	73%	89%	45%	82%	63%	-	79%	65%	70%	60%	87%

Reading All **73%** 62% 68% 84% 71% 90% 74% 81% 65% 84% 39% 77% 52% 69% 77% 54% 62% 53% 82%

Students

CWD	<b>39%</b>	31%	35%	48%	37%	58%	37%	46%	34%	50%	39%	-	27%	38%	40%	25%	32%	32%	47%
CWOD	<b>77%</b>	67%	72%	87%	75%	91%	77%	85%	69%	87%	-	77%	54%	73%	80%	58%	66%	60%	86%
EL	<b>52%</b>	45%	51%	53%	47%	62%	39%	56%	51%	54%	27%	54%	52%	48%	56%	40%	44%	37%	56%
Male	<b>69%</b>	57%	64%	80%	67%	88%	70%	77%	61%	81%	38%	73%	48%	69%	-	49%	58%	48%	78%
Female	<b>77%</b>	69%	73%	87%	76%	91%	77%	85%	70%	88%	40%	80%	56%	-	77%	60%	67%	57%	86%

Mathematics All **80%** 69% 78% 87% 78% 95% 82% 84% 75% 88% 52% 83% 70% 78% 82% 70% 70% 61% 87%

Students

CWD	<b>52%</b>	41%	50%	59%	52%	73%	51%	53%	47%	61%	52%	-	47%	52%	51%	43%	44%	40%	61%
CWOD	<b>83%</b>	73%	81%	91%	82%	96%	85%	87%	78%	91%	-	83%	73%	82%	84%	74%	74%	69%	90%
EL	<b>70%</b>	61%	70%	71%	67%	84%	63%	75%	70%	72%	47%	73%	70%	69%	72%	64%	63%	59%	74%
Male	<b>78%</b>	66%	76%	86%	77%	94%	81%	83%	73%	87%	52%	82%	69%	78%	-	68%	68%	59%	86%
Female	<b>82%</b>	72%	79%	88%	80%	95%	83%	85%	77%	90%	51%	84%	72%	-	82%	72%	72%	63%	88%

Science All **79%** 68% 75% 88% 79% 93% 81% 85% 72% 88% 48% 82% 58% 78% 80% 66% 69% 60% 87%

Students

CWD	<b>48%</b>	39%	45%	59%	54%	68%	47%	54%	43%	59%	48%	-	36%	50%	45%	36%	41%	41%	59%
CWOD	<b>82%</b>	73%	79%	91%	82%	94%	83%	88%	76%	91%	-	82%	61%	82%	83%	70%	73%	68%	90%
EL	<b>58%</b>	52%	58%	57%	51%	70%	48%	62%	58%	60%	36%	61%	58%	59%	58%	52%	50%	46%	61%
Male	<b>78%</b>	66%	74%	88%	78%	93%	80%	84%	71%	88%	50%	82%	59%	78%	-	64%	68%	60%	86%
Female	<b>80%</b>	71%	76%	89%	80%	94%	81%	86%	73%	89%	45%	83%	58%	-	80%	67%	70%	60%	87%

**STAAR Percent at Meets Grade Level or Above**

All Grades All Subjects All **47%** 33% 41% 61% 45% 78% 48% 56% 37% 63% 23% 50% 26% 45% 50% 29% 35% 27% 57%

Students

CWD	<b>23%</b>	18%	21%	29%	22%	45%	23%	26%	20%	31%	23%	-	15%	24%	22%	15%	19%	21%	28%
CWOD	<b>50%</b>	36%	43%	64%	48%	79%	50%	60%	39%	66%	-	50%	27%	48%	52%	31%	37%	29%	60%
EL	<b>26%</b>	21%	25%	29%	23%	42%	16%	32%	25%	30%	15%	27%	26%	25%	27%	19%	21%	17%	29%
Male	<b>45%</b>	30%	39%	59%	43%	76%	45%	54%	35%	60%	24%	48%	25%	45%	-	27%	33%	26%	54%
Female	<b>50%</b>	37%	43%	63%	47%	79%	51%	59%	39%	65%	22%	52%	27%	-	50%	32%	37%	28%	59%

Reading All **46%** 33% 39% 60% 43% 74% 45% 56% 35% 62% 22% 48% 21% 41% 50% 25% 33% 26% 56%

Students

CWD	<b>22%</b>	18%	19%	27%	19%	39%	20%	25%	19%	28%	22%	-	12%	22%	21%	12%	18%	20%	25%
CWOD	<b>48%</b>	35%	41%	64%	46%	75%	47%	60%	37%	65%	-	48%	22%	44%	52%	27%	36%	28%	59%
EL	<b>21%</b>	18%	21%	23%	19%	31%	13%	26%	20%	25%	12%	22%	21%	19%	24%	14%	16%	13%	24%
Male	<b>41%</b>	28%	35%	56%	39%	71%	41%	52%	31%	57%	22%	44%	19%	41%	-	22%	30%	23%	50%
Female	<b>50%</b>	39%	43%	65%	48%	77%	50%	61%	39%	67%	21%	52%	24%	-	50%	29%	37%	29%	61%

Mathematics All **48%** 33% 43% 60% 45% 82% 50% 55% 39% 63% 26% 51% 33% 47% 49% 34% 36% 28% 57%

Students

CWD	<b>26%</b>	20%	24%	31%	23%	52%	25%	27%	22%	33%	26%	-	18%	27%	23%	18%	21%	21%	30%
CWOD	<b>51%</b>	35%	46%	63%	48%	83%	52%	58%	42%	65%	-	51%	35%	51%	51%	36%	38%	31%	60%
EL	<b>33%</b>	27%	32%	37%	29%	56%	21%	41%	33%	39%	18%	35%	33%	33%	34%	27%	27%	25%	35%
Male	<b>47%</b>	31%	43%	60%	45%	81%	49%	54%	38%	62%	27%	51%	33%	47%	-	32%	35%	28%	56%
Female	<b>49%</b>	36%	44%	60%	46%	82%	51%	56%	40%	64%	23%	51%	34%	-	49%	37%	37%	28%	58%

Science All **49%** 35% 42% 65% 48% 79% 51% 60% 39% 65% 23% 52% 21% 50% 49% 31% 37% 27% 60%

Students

CWD	<b>23%</b>	17%	21%	31%	26%	47%	24%	27%	20%	31%	23%	-	13%	25%	20%	15%	19%	21%	30%
CWOD	<b>52%</b>	37%	45%	68%	51%	80%	53%	63%	41%	68%	-	52%	22%	54%	51%	33%	40%	29%	64%
EL	<b>21%</b>	18%	21%	25%	16%	37%	10%	28%	21%	24%	13%	22%	21%	23%	19%	17%	16%	13%	26%
Male	<b>50%</b>	33%	43%	66%	49%	79%	51%	59%	39%	66%	25%	54%	23%	50%	-	32%	37%	29%	61%
Female	<b>49%</b>	36%	42%	64%	47%	79%	51%	60%	38%	65%	20%	51%	19%	-	49%	30%	37%	24%	60%

**STAAR Percent at Masters Grade Level**

All Grades All Subjects All **21%** 12% 16% 30% 19% 52% 21% 28% 14% 32% 8% 23% 9% 20% 22% 10% 13% 9% 27%

Students

CWD	<b>8%</b>	6%	7%	11%	7%	17%	8%	9%	7%	11%	8%	-	5%	9%	7%	5%	7%	7%	10%
CWOD	<b>23%</b>	13%	17%	33%	20%	53%	22%	30%	15%	34%	-	23%	10%	22%	24%	10%	14%	9%	29%
EL	<b>9%</b>	7%	9%	11%	8%	20%	5%	13%	9%	12%	5%	10%	9%	9%	10%	6%	7%	5%	10%
Male	<b>20%</b>	10%	15%	29%	18%	50%	19%	27%	13%	31%	9%	22%	9%	20%	-	9%	13%	8%	25%
Female	<b>22%</b>	14%	17%	32%	20%	54%	23%	30%	15%	34%	7%	24%	10%	-	22%	10%	14%	9%	28%

Reading All **19%** 11% 14% 28% 17% 45% 18% 27% 12% 30% 7% 20% 7% 16% 22% 7% 12% 8% 24%

Students

CWD	<b>7%</b>	5%	6%	10%	6%	13%	6%	8%	6%	10%	7%	-	4%	7%	7%	4%	6%	6%	8%
CWOD	<b>20%</b>	12%	15%	30%	18%	46%	19%	29%	13%	32%	-	20%	8%	18%	23%	7%	13%	9%	26%
EL	<b>7%</b>	6%	7%	8%	6%	13%	4%	10%	7%	10%	4%	8%	7%	6%	8%	4%	5%	4%	8%
Male	<b>16%</b>	9%	12%	25%	15%	41%	15%	23%	10%	26%	7%	18%	6%	16%	-	6%	10%	7%	21%
Female	<b>22%</b>	14%	16%	32%	19%	49%	22%	31%	14%	34%	7%	23%	8%	-	22%	8%	14%	9%	28%

Mathematics All **23%** 13% 19% 31% 21% 59% 23% 28% 16% 35% 10% 25% 13% 23% 24% 13% 15% 9% 28%

Students

CWD	<b>10%</b>	7%	9%	12%	8%	22%	8%	11%	8%	13%	10%	-	6%	10%	8%	7%	8%	8%	11%
CWOD	<b>25%</b>	14%	20%	34%	22%	61%	25%	30%	17%	37%	-	25%	14%	25%	25%	14%	16%	10%	31%
EL	<b>13%</b>	10%	12%	15%	12%	30%	7%	19%	12%	17%	6%	14%	13%	13%	13%	9%	10%	8%	14%
Male	<b>23%</b>	12%	18%	31%	21%	59%	22%	28%	16%	34%	10%	25%	13%	23%	-	12%	15%	10%	28%
Female	<b>24%</b>	14%	19%	31%	21%	59%	25%	29%	16%	35%	8%	25%	13%	-	24%	14%	15%	9%	29%

Science All **22%** 11% 16% 34% 21% 54% 21% 31% 13% 35% 7% 24% 5% 23% 21% 9% 14% 8% 28%

Students

CWD	<b>7%</b>	5%	6%	10%	6%	15%	9%	9%	6%	10%	7%	-	3%	8%	5%	5%	7%	8%	9%
CWOD	<b>24%</b>	12%	17%	36%	23%	56%	22%	33%	14%	37%	-	24%	6%	25%	22%	10%	15%	8%	31%
EL	<b>5%</b>	4%	5%	7%	4%	12%	3%	8%	5%	7%	3%	6%	5%	6%	4%	4%	4%	2%	6%
Male	<b>23%</b>	11%	17%	35%	22%	55%	22%	31%	14%	36%	8%	25%	6%	23%	-	10%	14%	8%	29%
Female	<b>21%</b>	12%	14%	32%	20%	53%	21%	30%	12%	34%	5%	22%	4%	-	21%	9%	13%	7%	27%

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

Academic Growth Score	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
	Reading										
All Students	69	65	68	70	67	79	68	70	66	61	66
CWD	61	59	61	63	57	70	57	63	60	61	60
CWOD	69	66	68	71	68	79	69	71	67	-	67

EL	66	70	66	69	67	73	67	67	66	60	66
Male	67	63	66	68	65	78	66	68	64	61	65
Female	71	68	70	72	70	81	70	72	69	63	68
<b>Mathematics</b>											
All Students	70	66	69	72	69	85	73	71	67	63	67
CWD	63	59	63	64	62	74	65	64	62	63	62
CWOD	71	67	69	73	70	85	73	72	68	-	67
EL	67	69	66	71	65	77	71	72	67	62	67
Male	68	64	67	71	67	84	71	70	66	62	66
Female	71	68	70	73	71	85	74	73	69	64	68

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b>													
All Students	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	86.9%	77.4%	75.5%	72.1%	58.2%
CWD	77.4%	75.6%	77.1%	79.6%	77.5%	66.5%	72.4%	79.4%	77.5%	77.4%	77.5%	68.3%	51.4%
CWOD	90.7%	87.5%	88.5%	94.7%	87.0%	96.8%	89.4%	92.7%	87.9%	-	75.3%	72.6%	61.2%
EL	75.5%	77.8%	74.8%	75.9%	67.2%	85.0%	70.0%	74.6%	77.6%	77.5%	75.5%	62.1%	63.6%
Male	87.3%	82.5%	84.8%	92.4%	85.1%	95.5%	89.2%	89.8%	84.1%	76.4%	72.5%	66.7%	56.3%
Female	92.1%	89.8%	90.6%	94.8%	87.5%	96.6%	87.9%	93.7%	89.7%	79.4%	79.3%	77.1%	59.8%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
922,009	150,884	16%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	48	37	43	59	46	74	49	56	40	25	32
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	52%	35%	47%	63%	49%	79%	49%	57%	42%	21%	27%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N	N	N	N	N	N

**English Learner Language Proficiency Status**

Interim Goals (2018-2022)	42%
Target Met	Y
Interim Goals (2023-2027)	44%
Target Met	Y
Interim Goals (2028-2032)	46%
Target Met	Y
Long-Term Goals	46%
Target Met	Y

**Federal Graduation Status**

Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N	N	N	Y	N	Y	N	Y	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N	N	N	Y	N	Y	N	N	N	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Y	N	N	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Y	N	N	N	N	N

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Participation Rate		State	African American		American Indian		Pacific Islander	Two or More Races		Econ Disadv		Non Econ Disadv		CWD	CWOD	EL	Male	Female	Migrant
			Hispanic	White	Asian	Asian		Disadv	Disadv										
All Subjects	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%	99%	99%
	CWD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	-	99%	99%	99%	99%	99%	99%

	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	99%	99%	
	EL	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	100%	99%	
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%	
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	-	99%	99%	
Reading	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%	
	CWD	99%	99%	99%	99%	98%	100%	99%	99%	99%	99%	99%	-	100%	99%	99%	99%	
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	100%	99%	
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	
	Male	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	100%	99%	-	99%	
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	100%	100%	-	99%	99%	
	Mathematics	All Students	100%	99%	100%	100%	99%	100%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%
	CWD	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	-	99%	99%	99%	99%	
CWOD	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%		
EL	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%	100%		
Male	100%	99%	99%	100%	99%	100%	100%	100%	99%	100%	99%	100%	100%	100%	-	99%		
Female	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%		
Science	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	98%	
	CWD	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	-	99%	98%	99%	98%	
	CWOD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	-	99%	99%	99%	99%	98%	
	EL	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	98%	99%	99%	99%	-	98%	
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	-	99%	98%	
<b>Non-Participation Rate</b>																		
All Subjects	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%	
	CWD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	
	CWOD	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	-	1%	0%	1%	1%	1%	
	EL	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	1%	
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%				